

## Syllabus for Development Economics: Micro Approach

Course number :	5113180
Instructor :	Abu Shonchoy (Email: abu@ide.go.jp)
Term :	Winter 2012
Time:	2.50 – 4.30PM, on Mondays, Room S Law 204 8.40 – 10.20AM on Fridays, Room S Law 204 (for makeup class)
Office Hours:	After the class or by appointment.

**1 Course Description:** Development economics is a distinct, important and challenging branch of economics. Rather than pertaining to only efficient resource allocation and sustainable economic growth, development economics focuses on economic, political, social and institutional issues, such as education, health, credit, technology, migration, aid and governance, to contribute to the improvements in the standard of living of poor people in developing nations. In this context, this course has been designed to enhance the knowledge and skills of students to understand some of the crucial problems faced by the developing countries and will help students to learn and engage in the ongoing debates and discussions in these issues. In doing so, this course will employ classic models of development economics as well as contemporary empirical analysis to motivate the discussion and providing better insights.

### 2 Course Outline (Course Topics)

#### Lectures

- One : Economics, Institution and development: A global Perspective. (1<sup>st</sup> October)
- Two : Comparative Development Economics: Differences and Commonalities (12<sup>th</sup> October)  
Case Study: The meaning of Development: Brazil and Costa Rica
- Three : Poverty, Inequality and Development (15<sup>th</sup> October)  
Case Study: Sex selective abortion in India
- Four: Population Growth: causes, consequences and controversies (19<sup>th</sup> October)  
Case Study: Divergent Development: Pakistan and Bangladesh  
Case Study: Understanding a development miracle: China
- Five: Human Capital: Education (22<sup>nd</sup> October)  
Case Study: Population, Poverty and Development: China and India  
Case Study: The Bangladesh Food for Work Program
- Six : Human Capital: Health (26<sup>th</sup> October)  
Case Study: AIDS: Uganda and South Africa  
Case Study: Development Benefits of Education: Pakistan
- Seven : Agricultural Transformation and Rural Development (29<sup>th</sup> October)  
Case Study: Innovation in Rural Development or Land Reform: Mexico
- Eight : Land tenancy and Agriculture reform (2<sup>nd</sup> November)  
Case Study: Sharecropping and Constraints on Agrarian Reform: India

- Nine : Access to credit (5<sup>th</sup> November)  
Case Study: Hope for the poor: the Grameen bank of Bangladesh
- Ten : Urbanization and Migration: Theory and Policy (19<sup>th</sup> November)  
Case Study: Urbanization and Migration: India and Botswana
- Eleven : Rural-Urban-Migration: Temporary and Seasonal Migration (26<sup>th</sup> November)  
Case Study: Large-scale Development: Sri Lanka's Mahaveli River project.
- Twelve : The Environment and Development (3<sup>rd</sup> December)  
Case Study: Growth and Environmental Sustainability: The Philippines.
- Thirteen : Development Policymaking and the role of State and Civil Society (14<sup>th</sup> January)  
Case Study: Governance and Civil Service Reform: Mali
- Fourteen : Final Examination (21<sup>st</sup> January)

### **3. Grading**

- a) Active class participation (10%)
- b) Weekly presentation (20%)
- c) Term Paper (30%)
- d) Final Exam (40%)

### **4. Term Paper**

For the term paper, the topic must be either related to your country or an issue discussed in the class. Students need to talk with the lecturer to discuss about the suitability of the term paper and need to discuss such an issue within three weeks of teaching. The main text of the term paper must not be more than 2500 words (excluding references, charts and diagrams) and must include an abstract of no more than 100 words. The last date of submission (hard copy, no electronic copy will be accepted) is on the 14<sup>th</sup> January, 2013 at the beginning of the class.

### **5. Presentation**

Each student should select one case study to be presented in the class. Student should prepare his/her own presentation with additional material and information along with the text provided in the syllabus. The performance of the presentation depends on presentation style (5%), content of the presentation (10%) and ability to response to the questions (5%).

### **6. Textbooks**

#### 6.1 Required text book:

1. Todaro, Michael P. and Stephen C. Smith (2011), Economic Development, Eleventh Edition, Addison Wesley
2. Smith, Stephen C. (2002), Case Studies in Economic Development Third Edition. A supplement to Michael P. Todaro and Stephen C. Smith, Economic Development, 8th Edition, Boston, MA: Addison-Wesley, 2003. Could be downloadable free of cost from <http://wps.aw.com/wps/media/objects/277/284582/todarocasestudies.pdf>

3. Check the companion website of the book to check online student study guide  
[http://wps.aw.com/aw\\_todarosmit\\_econdevelp\\_10/](http://wps.aw.com/aw_todarosmit_econdevelp_10/)

#### 6.2 Supplementary readings:

- Easterly, William (2002), The Elusive Quest for Growth by, MIT Press
- Ray, D (1998), Development Economics, Princeton University Press
- Basu, K (1997), Analytical Development Economics, MIT Press
- Sen, Amartya (2000), Development as Freedom, New York: Anchor Books.
- Banerjee et. al. ed. (2006), Understanding Poverty, Oxford University Press.
- Smith, Stephen C. (2003), Case Studies in Economic Development, Addison Wesley Longman.

#### **7. Pedagogical techniques:**

- a) Class lecture;
- b) Interactive in class participation, debates and discussions;
- c) Reading assignments;
- d) Active participation in class presentations;
- e) Term papers and case studies.