

**Public International Law and Domestic Implementation,
18, 19, 20 November 2016
Dr Ingrid Barnsley
ADDITIONAL COURSE GUIDANCE**

Day 1 (18 November)

1. Introduction to public international law

Text book, Chapter 1 (pp3-15), 2 (pp24-48), 3 (pp56-61)

2. Introduction to public international law

As above

3. International law and national law

Text book, Chapter 4 (pp98-110)

4. Case Study 1: The use of force (1)

Text book, Chapter 11

5. Case Study 1: The use of force (2)

Text book, Chapter 11

Day 2 (19 November)

7. Case Study 2: The law of the sea

Text book, Chapter 8

The following case will be discussed in class. The Professor will explore these materials with students together in class. Thus, students are welcome – but not required – to review these materials in advance): <https://www.itlos.org/en/cases/list-of-cases/case-no-24/>

7. Case Study 5: Human rights (1)

Text book, Chapter 12

8. Case Study 5: Human rights (2)

Text book, Chapter 12

During this class, we will together discuss Japan's third period report to the Committee on the Rights of the Child. This report is accessible via the website of the UN Committee on the Rights of the Child. Students are welcome – but not obliged – to review this report in advance.

9. Case Study 4: International trade (1)

Understanding the WTO: http://www.wto.org/english/thewto_e/whatis_e/tif_e/tif_e.htm

Evolution of the International Trading System:

http://unctad.org/meetings/en/SessionalDocuments/tdb59d5_en.pdf

Day 3 (20 November)

10. Case Study 3: Climate Change and Environmental Protection (1)

General background information on the international climate change regime:

http://unfccc.int/essential_background/items/6031.php

The UN Framework Convention on Climate Change
http://unfccc.int/essential_background/convention/items/6036.php

The Kyoto Protocol http://unfccc.int/essential_background/kyoto_protocol/items/6034.php

Paris Agreement http://unfccc.int/paris_agreement/items/9485.php (and related pages)

11. Case Study 3: Climate Change and Environmental Protection (2)

As above

12. Class negotiation exercise

Information to be provided in class on 18 and 19 November

13. Class negotiation exercise

As above

Assessment

Class participation 20%

Class negotiation exercise (20 November) 40%

End of term paper (university assessment period) 40%

Class Participation

Students are encouraged to come to class having completed the designated readings and prepared to discuss the designated topics.

It would be beneficial to attend class with a laptop or tablet that is wifi connected, as some short class activities may involve internet research.