

Graduate School of Public Policy
The University of Tokyo

Case Study (International Field Workshop)

Course No. 5140730-1
2020S2 (intensive)

COURSE SYLLABUS

The International Field Workshop (IFW) scheduled for mid-August will move to a virtual format this time due to the COVID-19 pandemic. The overarching theme is “Strategic foresight in addressing public policy challenges in the post COVID-19 Asia.” The number of students allowed to participate will be limited up to about 10 due to the nature of the course involving a series of intensive discussion with the counterparts. If more than 10 students are willing to take this course, a pre-registration screening will be conducted before registration (S2 course registration period: June 9-15). GraSPP Office will take care of registration for those who are allowed to register—students cannot register via UTAS by themselves. To help students better understand the objective and procedure, an information session, originally scheduled for early May, will take place on **Wednesday, June 3 (12:30-13:00) via Zoom**. URL to the Zoom meeting will be given on UTAS. If the registration period with your school is different from GraSPP’s, please seek permission from your school office for registering in this course outside your school’s registration period.

Schedule: August 17-21, 2020 (tentative)
Instructor: Toshiro Nishizawa, Professor
<http://www.pp.u-tokyo.ac.jp/en/faculty/nishizawa-toshiro/>
Credits: 2 credits
Language: English
Category: Practical training
Office: Room 1120, 11th floor, International Academic Research Building
Office hours: By appointment
Contact info: tnishizawa@pp.u-tokyo.ac.jp | 03-5841-1343

Please feel free to send me an e-mail with any question about the course or if you want to make an appointment. To help me not to miss your incoming e-mails, **please start the subject line with 5140730 when you send e-mails.*

1. Objectives

This course will offer opportunities to exchange views and discuss with senior officials, management staff and experts in government agencies, international organizations, global business entities, NPOs, and research institutions in Asia with a view to helping students identify today’s societal challenges and design solutions. Students’ active participation is

required throughout the course to lead discussion with professionals on public policy issues agreed upon at the planning stage. Networking with professionals is expected to help broaden students' future career opportunities.

2. Schedule

The field workshop is tentatively scheduled for August 17 to 21, 2020 with a series of *virtual* meetings with counterparts in China, Philippines and Thailand, which might change depending on the COVID-19 situation. Our tentative target organizations are as follows.

China—Asian Infrastructure Investment Bank (AIIB), Bytedance, Chinese Academy of Social Sciences (CASS), Fudan University, United Nations Development Programme (UNDP) China

Thailand—Mae Fah Luang Foundation under Royal Patronage, Thailand Development Research Institute (TDRI), United Nations Economic and Social Commission for Asia and the Pacific (ESCAP)

Philippines—Asian Development Bank (ADB)

3. Teaching methods

Students are required to take the lead in preparing a proposal with the following contents and to participate in discussion on public policy issues agreed upon at the planning stage.

- ❑ Proposals should define issues to discuss and explain the motivation behind.
- ❑ Issues to be discussed should involve global and strategic perspectives.
- ❑ Issues to be discussed should lead to policy implications.
- ❑ Issues to be discussed should be relevant to the responsibilities or fields of activities of our target organizations.

The overarching theme is "*Strategic foresight in addressing public policy challenges in the post COVID-19 Asia*" with which the proposal should be closely connected.

Each student is also required to submit a report which should be well organized and articulated based on discussion during the virtual field workshop. The report should propose an action plan to achieve each student's own professional goal in line with the expressed thoughts.

4. Course requirements and grading

The course grade will be based on:

- Preparation 30%
- Participation 40%
- Individual report 30%

5. Course materials

None

6. How to apply.

Students willing to register for this course are required to (a) choose one of the following topics, (b) read the information materials as indicated for reference, (c) write a proposal to define issues to discuss and explain the motivation behind (not more than 300 words), and (d) submit your proposal in a sub-folder titled “IFW 2020S2 Student Proposal” in the shared Google Drive folder <URL is available on UTAS> by Monday, June 8, 2020.

Topic 1 How could we connect people, services and markets in the post COVID-19 Asia?

<https://www.aiib.org/en/news-events/media-center/blog/2020/Airport-Infrastructure-Facing-Delays-but-Can-Recover.html>

<https://blogs.adb.org/another-covid-19-challenge-saving-asia-s-crucial-infrastructure-deals>

Topic 2 What is the role of community and entrepreneurship in social transformation in the post COVID-19 Asia?

http://www.maefahluang.org/wp-content/uploads/2018/05/Nurturing-Book-%E0%B8%89%E0%B8%9A%E0%B8%B1%E0%B8%9A%E0%B8%A2%E0%B9%88%E0%B8%AD-Final_page.pdf

Topic 3 How could we achieve SDGs while preventing devastating social, economic and political crises in the post COVID-19 Asia?

<https://www.cn.undp.org/content/china/en/home/covid-19-pandemic-response.html>

<https://www.unescap.org/news/regional-un-forum-concludes-call-multi-stakeholder-partnerships-preserve-development-gains>

Topic 4 What are the geo-economic challenges in the post COVID-19 Asia?

<https://global.chinadaily.com.cn/a/202005/21/WS5ec5c5ffa310a8b2411572b2.html>

<https://www.brookings.edu/blog/future-development/2020/05/14/why-restoring-us-leadership-at-the-multilaterals-is-an-important-step-for-addressing-covid-19/>

Topic 5 What is the role of digital technologies in the post COVID-19 Asia?

<https://www.bytedance.com/en/news/coronavirus>

<https://www.blog.google/inside-google/company-announcements/apple-and-google-partner-covid-19-contact-tracing-technology/>

<https://tdri.or.th/en/2020/05/covid-19-emphasizes-the-need-to-bridge-the-digital-divide-and-reduce-online-educational-inequality/>
