

LETTER

GraSPP
THE UNIVERSITY OF TOKYO

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春、旅立ちの時～2020年度春季公共政策学教育部学位記伝達式



3月19日、2020年度春季公共政策学教育部学位記伝達式が、新型コロナウイルス感染拡大防止対策を徹底した上で、国際学術総合研究棟SMBC Academia Hallと講義室Bにおいて挙行され、修了生に本教育部教員から学位記が伝達されました。

また、会場に入ることが出来なかった修了生やそのご家族の方たちに向けて、式典のオンライン配信を行いました。式典では専門職学位課程成績特別優秀者1名及び成績優秀者3名、博士課程成績優秀者1名の表彰が行われました。

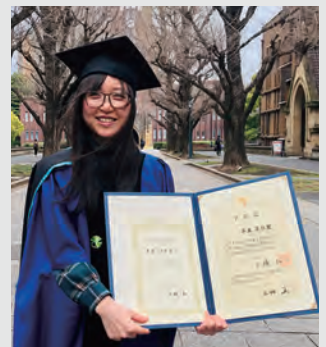
修了生メッセージ

公共政策学教育部専門職学位課程公共管理コース 平床 早弥袈さん

一昨年の春、私は社会人7年目にしてGraSPPに入学しました。それは私にとって大きな挑戦でしたが、卒業を迎えた今、得られた成果は期待以上のものだったと自負しています。

GraSPPならではの、さまざまなバックグラウンドを持つ先生方や学友との交流は、私の視野を広げ、多様な意見を理解することだけでなく、自身の中にも多様性を生み出してくれました。コロナ禍でオンライン授業を経験したこともまた、学びのひとつです。

卒業後は熊本に帰り、県庁職員として復帰します。GraSPPで学んだことを生かせるように精一杯頑張りたいと思います。



公共政策学教育部国際公共政策学専攻博士後期課程 DOVCHINSUREN Khaliunさん



たくさんの方のサポートを受け、学生生活を送ることができ、感謝の気持ちでいっぱいです。比較的自由度の高い学生生活といえども自分の研究に没頭する日々、これからの進路や就職に頭を悩ませる日々、留学生は慣れない環境での生活に不安を抱く日々等、決して順風満帆な道のりだけではありません。

ただ、多様な専門性を持つ先生方、親身になってサポートして下さる職員の方々、同様の悩みを抱く仲間とのめぐり逢い等、様々な面で学生生活を応援して下さる環境が、皆さんのそばにあります。私もその恩恵を受けた一人です。ここでの経験をバネに、皆さんが一層高くジャンプできることを心より信じています。

GPPN Virtual Confer

Professor Roberto Orsi



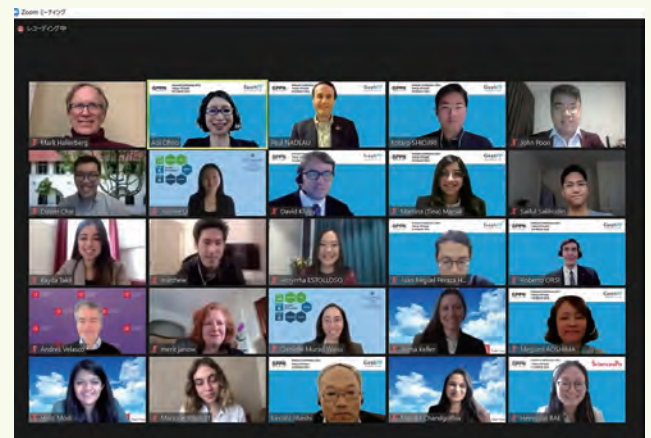
On 4-6 March 2021 GraSPP successfully hosted the annual GPPN Conference, the main event of the alliance between seven of the leading schools of public policy worldwide. The Conference rotates among the seven GPPN Schools, and GraSPP was designed as the organiser for 2021.

Because of the Covid-19 pandemic, the Conference could take place as an online event only. The main topic was defined as “The Crisis of Globalisation as We Know It,” during a long period of preparations which started in summer 2020. It reflects on how the globalisation process, which started after the end of the Cold War, has encountered increasingly stronger headwinds as a consequence of the 2008-2009 financial crash, the rise of populism, and the 2020 Covid-19 pandemic. The Conference was structured around the competition of public policy projects by groups of students, to which other events were attached, namely the Deans’ Meeting (a closed-door meeting to discuss matters concerning GPPN and its future initiatives), the Deans’ Roundtable, and two Special Keynote speeches. The latter were delivered by Ms. Yumi Araki, journalist and multiplatform storyteller, and by Mr. Bilahari Kausikan, former Ambassador of Singapore and Chair of the Middle East Institute of the National University of Singapore. Both delivered outstanding speeches about their views on globalisation and its immediate developments, engaging in an extensive and fruitful exchange with the audience. The Deans’ Roundtable, moderated by Professor Hideaki Shiroyama, was instead centred on the topic of digitalisation, its impact on public policy, and also on the way in which public policy schools deal with digitalisation of governance, as well as the ways and contents of their didactical activities. Both events were open to the public and registered over hundred attendees each.

The organisation of the Conference presented a number of logistical challenges, mainly due to the Schools being located in very different time zones. The coordination of the Deans’ agendas, and making sure that each School could field enough student groups to present their projects, as well

the creation of the electronic infrastructure (website, Zoom meetings) as a reference point for the event, were all brilliantly solved in the preparation stages. Therefore, despite all these challenges, the Conference was very successful, and was genuinely praised as such by all participants. This success would have not been possible without the restless work of GraSPP staff Ms. Aoi Ohno and Ms. Megumi Aoshima, the TA student Jeremy Jee, and by the extraordinary contribution by PhD candidates Paul Nadeau and Kotaro Shiojiri, who acted as MCs. A very special mention also goes to our Dean Professor Hiroshi Ohashi, who chaired various sessions and did an outstanding job in representing our School on the world stage. Finally, our gratitude also goes to all GraSPP students who worked on their GPC projects over the A1A2 term. The team NICE, presenting on a project to reduce political polarisation in the US, was well received by the Deans, and eventually won the Education Award as the best project on educational activities. Congratulations!

If the Covid-19 pandemic will ease by the end of 2021, we all hope to be able to attend the next GPPN conference at the Hertie School of Governance in Berlin.



Conference 2021 Report

Bagas Adhika Putra



As a team leader, I would like to take the time to personally thank David Klug, Huang Ting-Yi, and Martina Marsili for their unwavering tenacity and insurmountable kindness throughout the Conference with a theme of “The Crisis of Globalization as We Know It.” As a team, we won the Best Educator’s Award at the conference.

We dearly call our project as NICE: an abbreviation of Novel Integrated Cognitive Curriculum. NICE curriculum was developed as a response of our exasperation in an increasingly-polarized social media sphere. The curriculum is designed to involve a non-partisan educational approach by integrating psychological, scientifically-tested methods such as empathy-building and critical thinking-learning.

What amazes me the most was the fact that this project looked unlikely to succeed in the beginning. I am very fortunate that I have been in Japan since my admission to GraSPP. However the truth was Martina was in Italy for the first three months, and needed to wake up at 6 AM on many occasions before she was able to enter Japan; David is still in the United States, who repeatedly had to Zoom us at the most undesirable time such as 11 PM or 4 AM; while Ting-Yi is in Taiwan, adjusting the time difference between Japan and Taiwan. Some “behind-the-scene storie” can provide a better picture of our

journey. Time differences truly were troublesome. Our first meetings can be succinctly described as “pajama party on Zoom. Throughout our discussion sessions, we have had multiple conversations stating that the project is a “Mission Impossible”. I may have lost count towards how many times we said: “let’s just quit” or “can we opt out of this course, please?” after receiving a number of scathing reviews about our initial proposal. The reality is, this was not a course for the faint-hearted ones. As someone who has undergone the final round of the competition phase, I can understand why we faced a rigorous selection process by the advisors and faculty members. It’s a policy-making competition after all. Added to that, our opponents were five other top graduate schools of public policy from all over the world.

Lastly but most importantly, we are very grateful for the steadfastness and generosity demonstrated by our advisors: Professor Roberto Orsi and Professor Jun Arima throughout the process. Dear Professors, thank you for making this all possible as well as arranging the conference with other prestigious schools.



Jeremy Jee



It’s been a great pleasure to be able to work and support the conference this year. As a past participant, I really wanted to further enhance and improve the experience for students attending the conference.

First of all was to enhance the quality of projects that were submitted, and thus this year we included more emphasis on the real-world feasibility of projects as well as to focus more on the implementation details. This made solutions more realistic, grounded and achievable. The inclusion of the video aspect also helped students think about how they should present and structure their presentations, and also how different mediums affect to get their point across.

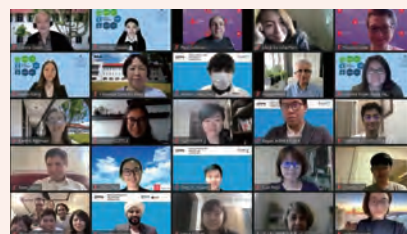
We also wanted the conference to have students do more than just present, so we increased audience engagement and participation through the implementation of an online Q&A system for students, having students vote and give feedback on the first round of presentation, and having the audience choose award for the finalists. It was important to give students agency and make them feel as a part of the conference, rather than just being presenters.

The keynote talks were also intended to give students a chance to engage with professionals, and look at things from a different lens. Mr. Bilahari Kausikan is well-known for his sharp rhetoric

and keen analysis of current problems. It was a great experience for students to hear from someone like him, and also watch professors question and engage as well. Ms Yumi Araki brought in a different angle, looking at how social media and different mediums affect the way that we explain social and policy problems to the everyday individual.

One of the key aspects of the conference is also being able to hone, refine, polish and present your idea to the audience. Thus we wanted the students to continue learning from the experience and refine their skills. We felt it was important for students to receive feedback in order to understand what they did right, and what could be improved more on. The feedback gave general scores for each grading rubric, as well as comments from both the judges and the audience. It was important that the learning process did not abruptly halt and end the moment students presented, but that they could go on to continue improving and honing their own skills.

All in all, I am proud and honoured to have been a part of the GPPN Annual Conference 2021 and I hope that students in future iterations will enjoy their time as much as we did this year.



第9回医療技術評価 (HTA) 国際シンポジウム 「新型コロナパンデミックと医療技術評価の役割」

医療政策・技術評価研究ユニット (HPTA) 奥原 純子

今年度のシンポジウムはDr. Ulf Persson(スウェーデン医療経済研究所シニアアドバイザー)、Prof. Pierre-Yves Geoffard (パリ・スクール・オブ・エコノミクス教授)、Dr. Raoh-Fang Pwu(台湾衛生福利部国家C型肝炎プログラム室主任)、鈴木康裕氏(厚労省顧問)をお招きしてオンラインで開催しました。

鎌江伊三夫特任教授からの講演の背景と総合討論での論点の解説の後、4人の登壇者から、各国の事例が紹介されました。

スウェーデンでは緩やかな制限措置を取っているが超過死亡は少なく、Dr. Perssonは、QALYによる分析評価でも都市封鎖の意義には懐疑的との見方を示しました。Prof. Geoffardによると、フランスでは政府による初期の感染対策が後手に回り、厳しい都市封鎖で社会的な混乱が起き、またHTAの役割も不十分であったとのこと。一方Dr. Pwuか

らは、台湾ではSARSの経験から2020年当初より政府が緊急体制をとり、水際対策、IT活用、徹底した情報開示で封じ込めに成功という事例が紹介されました。鈴木康裕氏からは、日本は自粛要請による緩やかな制限措置により欧米に比べて感染者数を少なく抑制できたが、HTAも含め今後への課題は多いとの指摘がありました。

パネル討議では大西昭郎客員教授のモデレータのもと、政策形成においてHTAが果たすべき役割について議論されました。

HPTAでは主に医療関係の仕事に携わる社会人を対象に、HTAエキスパート養成プログラムを開講しています。2021年度のコースの受講生を現在募集中です。

シンポジウムの詳細と資料、HTAエキスパート養成プログラムの情報はHPをご覧ください。

<http://www.pp.u-tokyo.ac.jp/HPTA/index.html>



TOPICS

- 2022年度専門職学位課程の募集要項を下記URLにて公開しました。

(募集受付期：2021年7月15日10:00～7月21日17:00 ※日本時間)

2021年5月20日(木)15:30～17:00に入試説明会を行います。詳細は下記URLをご確認ください。

募集要項: <http://www.pp.u-tokyo.ac.jp/admissions/application-guide-and-form/>

入試説明会: <http://www.pp.u-tokyo.ac.jp/admissions/briefing-sessions/>

編集後記

先日、修了生を招いてGraSPP説明会を開催しました。受験対策から大学生活、就職活動のことまで実体験をお話いただき、学生目線でGraSPPを知ることができて開催者側としても楽しい時間でした。これからも広報担当として全国、いや全世界へGraSPPの魅力を発信し、GraSPPから数多くのpolicymakerを発出していきたいと思った次第です。(編集担当)

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NEWS
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