

30 July 2010

COURSE OUTLINE

Japan's Foreign Policy (Japan's Strategic Environment)

GRASPP 2010 Second Semester;

(Fridays Oct 1 to Dec 17, Jan 7 to 28, 4th Period)

The following is a more detailed explanation and the outline of this course.

1. The course will be organized as a seminar and students will be required to actively participate in discussions and make oral presentations in class as required.

The class will engage in a mock multilateral negotiations in the two penultimate sessions, which will be tentatively called **“12 Party Talks on Ending Conflicts in the Region.”**

2. Students will be assigned to one of the 12 countries in the East Eurasia / Western Pacific region, and will study the respective strategic perspectives of these countries leading up to the mock negotiations. They will be asked to give oral reports in sessions dealing with strategic turning points in the past decades when their governments had significant roles to play.

“12 Parties” which will be represented are the following:

PRC (CCP)

ROC (KMT)

ROK

DPRK

Japan

Soviet Union / Russian Federation

US

Indonesia

Philippines

Thailand

Viet Nam

UK, former British colonies in SEA / Australia (for the first 7 sessions, UK and the British Commonwealth, from session 8, Australia)

3. Students will be asked at the first session to indicate his/her preferences (up to three) of the countries they wish to represent.

In order to have a reasonably balanced distribution of students assigned to each country, adjustments will be made, if necessary. Students will be informed of their assigned countries before the second session when students will be asked to make a **brief report to start the “role playing.”**

Although it will depend on the number of students registering, there will likely be countries with two or more students assigned. In such cases, each will represent different sections of the government, such as the foreign ministry, the military, etc.

Students will not be assigned to his/her home country, which means, for instance, Japan will be represented by foreign students.

4. Outline and assignment of countries making oral reports at the relevant sessions.

(Oral reports should normally take about 10 minutes unless it is designated as **“brief.”**)

Session 1 Introduction

(Students need to indicate his/her preference of the countries from the list of 12.)

Session 2 Brief oral reports on strategic perspectives and national security structure of the governments of assignment

Session 3 WW II: End of hostilities
(reports from Japan, US, and Soviet Union)

Session 4 Onset of the Cold War and the Chinese Civil War
(reports from PRC and ROC)

- Session 5 Korean war
 (reports from the two Koreas)
- Session 6 WW II: San Francisco Peace Conference and the peace treaties
 (reports from Japan, US, Soviet Union, and ROC)
- Session 7 French Indochina War and other conflicts between colonial powers
and national liberation forces; Philippines, Indonesia, Malaysia
 (reports from Viet Nam, Indonesia, Philippines, UK)
- Session 8 American Viet Nam war
 (reports from Viet Nam, Thailand, US)
- Session 9 Sino Soviet conflict and the Cambodian conflict
 (reports from PRC, Soviet Union, Viet Nam and Thailand)
- Session 10 Collapse of the Soviet Union and its impact on the region
 (brief reports from US, Russia, PRC, ROC, two Koreas, Japan)
- Session 11 9/11 and its impact on the region
 (US, Indonesia, Philippines, Australia, Japan)
- Session 12
 Case Study: the sinking of the Cheonan and its implications on the region
 (all parties report on their position)
- Preparation for the mock negotiations: agenda setting.
 (Prior to the agenda setting, chairman/chairwoman will be
 selected by the Parties.)
- Sessions 13 & 14
 Mock 12 Party multilateral negotiations on ending conflicts in the Region
- Session 15 Post Mortem

Requirements:

1. Term Paper: 15 pages, due at the end of the course.

Theme: **“2025: Predicting the new power balance in the Region”**

2. Oral reports: as specified above.

NB:

Mock negotiations will most likely require a full day. Special arrangement will be made for the timing and venue after consulting the class.