

Public Management Skill Development: Group-facilitated Case Studies

Dear All,

This message is intended to provide the groups with a little guidance in regard to the case studies you will prepare as part of the group assignment for class.

The overall goal is for your group to design a case that allows the class a chance to apply text theory to a case situation. Key points to remember include:

1. The case should somehow relate to the titles that I have created. This gives you some “hint” on the desired theme of the case.
2. The case should introduce a situation in which key theories from the text (from the relevant chapter for the week) can be applied or at least discussed.
3. Your group should design and facilitate one or two in-class activities related to the case (i.e. group discussion, pair discussion, role plays, whole class discussion on a particular point of the case or any other interesting teaching activity you can think of). Your group will have 30 minutes of class time to facilitate and wrap-up your case.

Expected outputs include:

1. In the class the week before the case study, you should prepare 2 to 3 page case studies for your fellow students to read. (Note: This document takes the place of the PowerPoint presentation required in the syllabus - a PowerPoint presentation is no longer required).
2. On the day of the case study, you should submit to me a one page teaching summary outlining: i) what theories from the text are relevant to the case study, ii) what the outcome objectives are (what you expect the class to learn from the case), iii) how you plan to facilitate the case in class and why you chose this facilitation strategy.

Grading

I will assess your group`s performance based equally on:

- Overall quality of the case itself (creativity, believability)
- Relevance of the case in terms of bringing theory to life
- In-class management of the case activities
- Ability to meet the intended objectives that your group aimed to achieve.

The groups are listed on the next page.

We can discuss any questions related to this assignment next week in class.

See you next week!

Scott

Group Lists

Presentation Date	Topic	Group Members
11 May	Gaining Power and Influence <i>Title: The Power Clan</i>	Nick, Hisato, Shingo
18 May	Motivating Others <i>Title: The Sleeping Hens</i>	Yoji, Tomohiro, Laura
25 May	Managing Conflict <i>Title: Office UFC</i>	Toshi, Atsushi, Yoav
1 June	Empowering and Delegating <i>Title: Reluctantly Empowered</i>	Tetsuo, Shinshu, Xi
8 June	Building Effective Teams and Teamwork <i>Title: International Diplomacy</i>	Hideto, Yuka, Mitsu