

Yale



WE PASS THE WORD
AROUND; WE PONDER
HOW THE CASE IS PUT
BY DIFFERENT
PEOPLE...WE CHANGE
OUR MINDS; WE REACH
AN UNDERSTANDING.
SOCIETY EVOLVES THIS
WAY, NOT BY SHOUTING
EACH OTHER DOWN,
BUT BY THE UNIQUE
CAPACITY OF UNIQUE,
INDIVIDUAL HUMAN
BEINGS TO
COMPREHEND EACH
OTHER.

— LEWIS THOMAS

English Language Institute



YALE ENGLISH LANGUAGE INSTITUTE

JUNE 27 – AUGUST 5, 2011



Yale University Summer Session

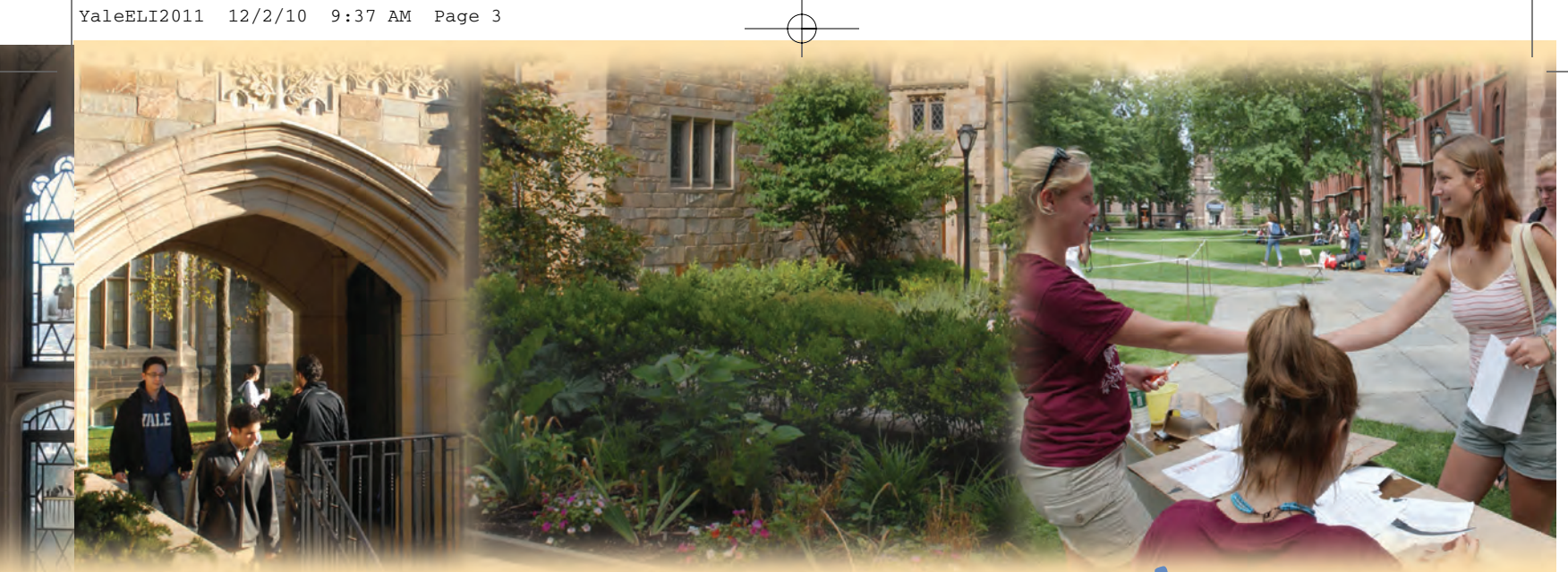
We are pleased to share with you our brochure for Summer 2011. We invite you to become part of an exciting time in the history of this university—a period in which Yale is expanding its role as an international university and as a center for cultural communication and interaction. The university continues its long tradition of encouraging and supporting international students, and their importance to the university has never been greater. Studying in the summer English Language Institute enables you to benefit from and contribute to this period of growth.

Yale's summer courses provide an opportunity to study and experience life on a lively campus in a vibrant part of the United States. Our students enjoy living on the Yale campus and participating in academic and social programs with Yale undergraduates and other international students. Many describe the summer at Yale as an unforgettable time in their lives.

We invite you to become part of this community of students, each of whom will bring distinctive perspectives, values, and beliefs while sharing a desire for greater understanding. We hope many of you will choose to study at Yale and we look forward to meeting you in the summer months ahead.

YALE ENGLISH LANGUAGE INSTITUTE





Admissions: English Language Institute courses are designed for motivated students of university age (undergraduate, graduate, or professional students). A limited number of qualified high school students, at least 17 years of age and entering the final year of high school, may also be admitted. Students who have not yet graduated from high school (pre-university students) must submit two letters of recommendation and transcripts of their high school record.

The intensive language course is designed for intermediate to advanced level students. We therefore discourage students who are just beginning their study of the English language. The specialized graduate and professional courses are appropriate for the more advanced learner.

Although Yale does not require a TOEFL score for admission, prospective students may be able to use scores to evaluate their English language ability, and we use the score to help in our placement process. Intermediate level is considered to be between 63 and 133 on the computer-based TOEFL (350-450 on the paper test); advanced level is in the range of 213-280 on the computer-based test (550-650 on the paper test).

Yale's programs feature the following:

- Accommodations in one of Yale's twelve residential colleges. Each college has a dining hall, where students eat together, as well as its own library and common rooms.
- Access to the Yale University library system, the third largest in the country with more than ten million books as well as collections of maps, records, and manuscripts.
- Full athletic facilities: golf course, state-of-the-art tennis complex, sailing on Long Island Sound, and the Payne Whitney Gymnasium, the world's second largest indoor recreational facility, which now includes the air-conditioned Lanman Center — a 30,000 square foot addition for basketball, volleyball and other sports activities with a suspended three lane, one-eighth mile Mondo indoor jogging track; the Fitness Center features state-of-the-art cardiovascular equipment.
- Museums and galleries, including the Yale University Art Gallery, the Yale Center for British Art, and the Peabody Museum of Natural History.

AFTER SPENDING MY
SUMMER AT YALE
I'VE REALIZED THAT WE
NEED BETTER ENGLISH
SO THAT WE CAN ENJOY
OTHER THINGS IN LIFE:
THE JOY OF READING,
THE FREEDOM OF
EXPRESSING OURSELVES,
AND BEST OF ALL, THE
JOY OF SHARING TRUE
FEELINGS WITH
FRIENDS. ALTHOUGH
THE UNFORGETTABLE
YALE SUMMER IS NOT
ALL ABOUT ENGLISH,
WE ALL DREAM OUR
DREAMS IN ENGLISH.

— JIANGXUE LIN



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at Yale University

Students who live on the Yale campus during the summer will have an opportunity to experience many aspects of Yale undergraduate life. Yale dormitories, called residential colleges, are the foundation of Yale's social and intellectual structure. The residential colleges foster a sense of community for their members and serve as a focal point for both informal and planned activities.

Only students in residence have access to these summer facilities and activities.

Through the residential college staff and an activities director, students are offered a wide variety of activities and trips. They may participate in a series of Friday afternoon trips around Connecticut. A key feature has been a trip to the United Nations during which students meet with the UN ambassador or a mission representative from their home mission to participate in a dialogue on current issues and the role of the United Nations.

The Summer Master is the chief administrative officer of the summer colleges and supervises the Yale students who serve as residential counselors. Together they are responsible for the well-being of the summer residents. The counselors help summer students adjust to life at Yale and the New Haven area, and they coordinate a wide range of cultural and recreational activities such as a lecture and film series, volleyball tournaments, chess matches, softball or touch football games, dances, and study breaks. There are also organized, supervised outings and field trips, which in the past have included visits and excursions to New York and Boston for Broadway plays and major league baseball games.





the city of New Haven and beyond

Yale is located in historic New Haven, situated between Boston and New York City. New Haven offers the attractions of a cosmopolitan center coupled with the benefits of a livable city size. As Yale President Richard Levin has observed: “New Haven is a great city: rich in architecture, music, theater, museums, restaurants, and parks; varied in its people and neighborhoods; large enough to be interesting, small enough to be friendly.”

Examples of modern architecture abound from such masters as Frank Gehry, Kevin Roche, Cesar Pelli, Marcel Breuer, and Louis Kahn.

Each summer New Haven hosts a jazz festival with performances on the New Haven Green. The School of Music provides many free and low-cost concerts. For theater lovers there is an active Yale Summer Cabaret, a Yale Drama School-affiliated stage.



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Course Descriptions



6-Week Intensive English Language Course (S992-30001)

Participants in Yale's comprehensive language program are assigned to classes (average size, 12 students) based on a placement test, student essays, and background information.

The Core Courses

Monday through Friday, 9:00 a.m. to 1:00 p.m.

Reading and Vocabulary

- Expand comprehension skills, increase vocabulary, practice making inferences
- Develop analytical and discussion skills, focusing on such areas as education, politics, and the environment using both fiction and non-fiction selections
- Recognize rhetorical strategies writers use to mount effective argument

Expository Writing and Conventions of Written English

- Develop clarity, correctness and variety of style in written English
- Gain familiarity with styles, structures and conventions of academic prose
- Focus on revision strategies and on group review of writing-in-progress

Speaking and Listening Skills

- Develop discussion and presentation skills; learn to express ideas more effectively in academic and professional contexts
- Strengthen comprehension and speaking skills through interaction with guest speakers, audio and video materials, interviews with members of the Yale and New Haven communities, and taped oral journals

Afternoon Courses

Students choose one or two afternoon courses, which meet twice weekly for a total of three hours per week.

The list of courses varies from year to year, but recent courses are described briefly below:

American Film Workshop — Cinematic Reflections on Life in the United States

Close analysis of American movies that have reflected and shaped the American consciousness is coupled with students' critical assessment of the films. Recent topics and films have included The Western and Nihilism (*Unforgiven*); Civil Rights and Federalism (*Mississippi Burning*); American Nostalgia (*It's a Wonderful Life*).

Visit our website www.yale.edu/eli for possible course additions for summer 2011.

Pronunciation

This workshop is designed to help students quickly reduce their foreign accent. Students learn about phrasing, word stress, speech rhythm, and intonation. By the end of the course students speak English more fluently, with better articulation and greater self-confidence.

Poetry Workshop

Students examine the works of modern poets to focus on language as a tool to achieve a creative goal. Students will both read poetry and write their own poetry, practicing the precise manipulation of language to achieve a specific tone and learning how to use imagery in written communication. The workshop culminates in a collection of the students' own work and a public reading for the student community.

The American Identity

This course will examine two strands of inquiry: Is there such a thing as a national character? Do people from a given country exhibit traits different from those in other countries? The course will then examine the lives of notable Americans to identify the qualities they display that are uniquely American.

6-Week Seminars for Graduate and Professional Students

PLEASE NOTE: Candidates for admission to the special 6-week seminars should be at an **advanced** level of English language competency.

PROFESSIONAL COMMUNICATION FOR INTERNATIONAL STUDENTS (S993-30002)

This course, designed for students about to enter or currently enrolled in graduate programs in English-speaking countries, emphasizes the skills required for success in graduate work. The morning schedule is composed of core courses:

Advanced Expository Writing

- Progression from the essay form to writing academic research papers, allowing students to draw upon their own area of research and interest
- Attention to conventions of academic writing (citing sources, questions of intellectual property rights, making use of the Internet, conventions of scholarly publications)
- Discussion of assigned readings through which students will learn to recognize and emulate processes and strategies used in academic writing



Academic Speaking Skills

- Practice in formal oral presentation, for academic conference presenters as well as international teaching assistants; these presentations are videotaped and evaluated by instructors and class participants
- Strategies for developing active listening skills using conversation, interviews, media broadcasts, lectures, audiotapes and films
- Emphasis on increasing academic/professional and everyday vocabulary with targeted practice in pronunciation and sentence intonation

In these core classes, students will be assigned a variety of readings based on topics that reflect their academic fields and interests. Students will be encouraged to use libraries and other resources at Yale to search for material related to the topics at hand, which may range from political, economic, or environmental issues and health care concerns to issues drawn from culture and the arts.

Afternoon Courses

Students in the Graduate Seminar may choose afternoon courses that have included:

American English Pronunciation

This course offers a comprehensive survey of accent reduction, including rhythm, intonation, the sounds of English, and vocal variety. Students also learn techniques for creating a professional-sounding voice, the use of formal and casual speech patterns, and dynamic communication strategies. The course is designed for speakers who want to speak clearly, sound more American, and increase their effectiveness in spoken communication.

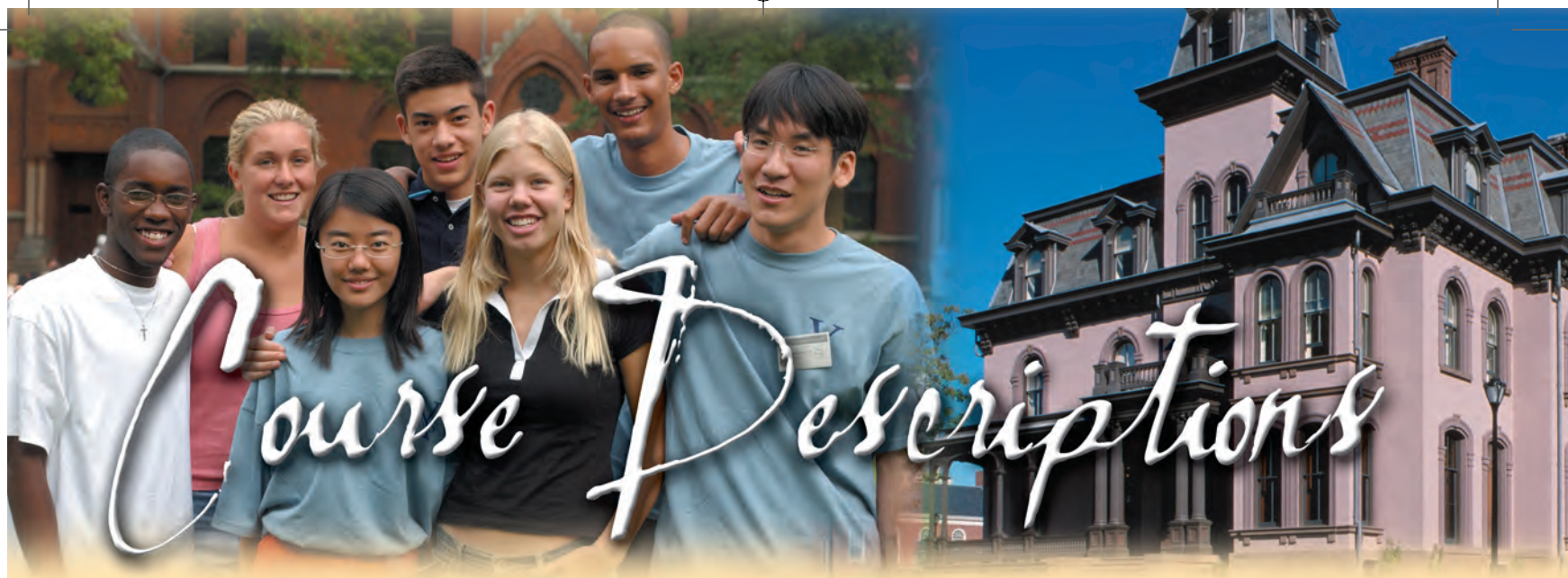
The Professional Communicator

This course helps prepare students for entry into a corporate as well as an academic environment. It will examine the effective use of voice and language in the environments of research and business. Students will learn the types of on-the-job communication and interaction expected in an American company, learning how to make the transition from student to professional or employee.

COURSE DESCRIPTIONS continued on following page



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Professional Seminars' Admissions Notice

Students who plan to apply to the Business Seminar or the Law Seminar must have a solid background in the discipline. Undergraduates who apply should have completed their third year of undergraduate study in either business or law to qualify for admission.



BUSINESS SEMINAR FOR INTERNATIONAL STUDENTS (S994-30003)

This seminar is designed for students whose native language is not English and who intend to enter graduate management programs or conduct business in an English-speaking environment. The program provides a setting for students to acquire and refine English language skills through an introduction to management theory and practice. Students will explore business and organization concepts and terminology through lectures, class discussions, readings, case analyses, student presentations, exercises and assignments. The course will introduce students to the content, style, and workload of a graduate management program. Topics addressed include strategic planning, organization, investment analysis, and developing a business plan. Work will often be done in small groups to facilitate learning and to promote the use and understanding of teamwork.

The international composition of the class is a rich resource. Cross-cultural learning will examine culturally-based assumptions about behavior in organizations.

Special features of the seminar are as follows:

- 4-5 hours of instruction, five days per week
- practice in the case method to explore business strategies and concepts
- field trips to area businesses

Afternoon Courses

Two afternoons a week students take Oral Communication Skills to improve spoken English within the business context. This class will focus on presentations in mock business meetings based on case studies. Twice a week students also have an afternoon Written Communication Skills class, which will focus on group and individual writing projects based on case studies. These classes allow students to review vocabulary, idiomatic expressions, grammar and pronunciation.



LAW SEMINAR FOR INTERNATIONAL STUDENTS (S995-30004)

This seminar, designed for non-native speakers of English who are planning to enter law school in the U.S. or who are working in the field of law in an international context, provides intensive orientation to the American legal system. Participants explore the historical roots and basic institutions of the American legal system and are introduced to concepts and methods of American legal analysis.

The morning program is conducted by a practicing attorney who is also a teacher of law. Seminar students will practice written and oral communication within the context of such contemporary American legal issues as:

- the right to freedom of speech
- the right to privacy
- discrimination based on gender or race (judicial selection and discipline)

To complement class sessions, field trips are projected to:

- a federal and state correctional facility (prison)
- state and federal courts
- the United Nations

Afternoon Courses

Two afternoons a week students take an Advanced Writing course that explores the elements of persuasive writing and argumentation through a variety of contexts related to the U.S. legal system. Twice a week students also have an Oral Communications Skills class that will focus on effective oral presentation skills; in a setting that emphasizes collaborative learning, students will practice increasing clarity of expression through discussions, interviews, and dramatic reenactments of courtroom scenes.



LEAR SKY, GREEN
GRASS, SWEET MUSIC,
ARCHITECTURE OF
THE GOTHIC STYLE,
PEOPLE FROM ALL
CORNERS OF THE
WORLD...ALL THESE
WERE MIXED IN MY
LAST MEMORIES OF
YALE. WITH ENGLISH
OF DIFFERENT
ACCENTS AND HEARTS
THAT ARE SIMILARLY
SINCERE, WE SPENT A
FAIRY-TALE-LIKE
GOOD TIME
TOGETHER. HOW CAN
I FORGET SUCH
FORTY DAYS'
EXPERIENCE?

— CHEN WENXIAO



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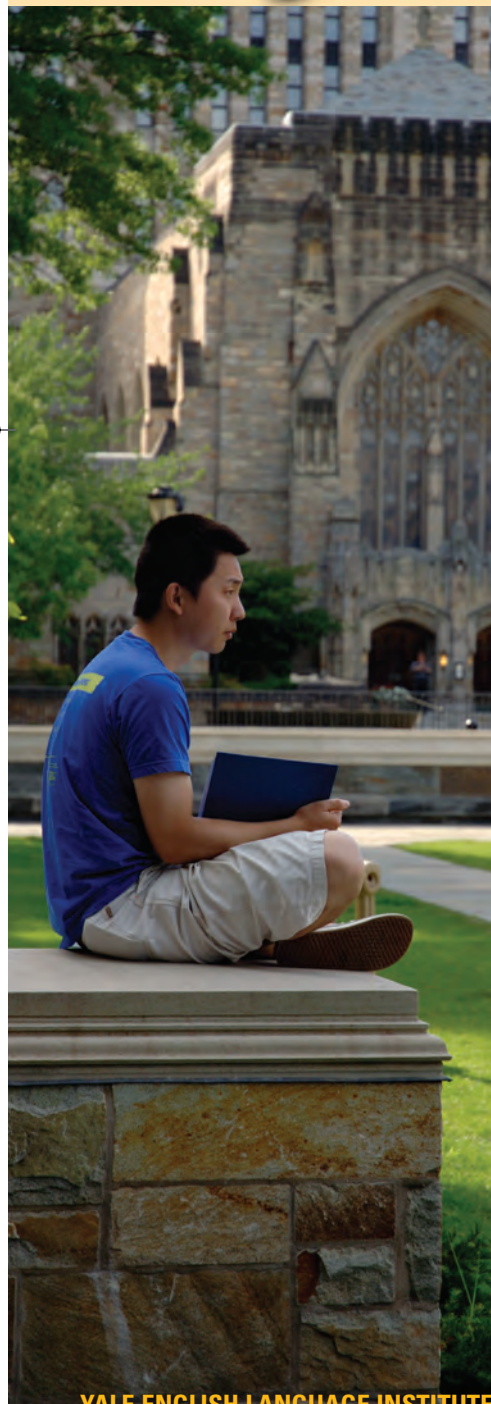


English Language Institute students live with American and other international students in one of Yale's twelve residential colleges.

The rooms in Yale's residential colleges are simply furnished. Each room is equipped with a twin bed, mattress, pillow, blanket, dresser, desk, desk lamp, and chair. Students should bring their own sheets (twin, extra-long) and towels, as well as an extra lamp and a fan, if desired (air conditioners are not permitted). Household items are available for purchase at the Yale Bookstore.



Each suite is equipped with a jack for Ethernet service. Students must provide their own telephones. Meals, featuring a wide variety of foods, are served during three meal periods per day in the college dining halls. Meal service begins with dinner on the evening of housing check-in and concludes with lunch on the afternoon of the last day of classes for each session.



Computer Services

Computer clusters are available in each residential college. Students also have access to an Ethernet connection in the college living quarters at no charge if they plan to bring a laptop computer. (Students will need to bring an Ethernet adapter and a category 5 Ethernet patch cable.) Students who live on campus and bring a computer thus have access to the high-speed Yale network through this dormitory room connection.

Health Services

For students living on campus Yale University Health Services provides limited coverage to students registered in Summer Session courses. Coverage includes urgent visit and infirmary care. **Students will also be covered more fully through a group insurance policy, details of which will be sent after a student has been accepted.**

Religious Activities

Yale University has no religious affiliation as an institution of higher learning; however, opportunities for worship are available on campus for members of many faiths. Nondenominational religious services are held each week in Yale's Battell Chapel.

Students with Disabilities

Yale's Resource Office on Disabilities, whose director is Judy York, is available to work with students, faculty and staff to identify and provide appropriate support services, academic accommodations, and specific on-campus housing. Ms. York may be reached at (203) 432-2324 or (203) 432-8250 (TTY) judith.york@yale.edu

THE BUSINESS

SEMINAR IS ALL ABOUT
DIVERSIFICATION.

BOTH DIFFERENT

CULTURES AND PEOPLE

INSPIRE US EVERY DAY.

EXPERIENCING YALE

WAS LIKE NOTHING

ELSE IN MY LIFE UP TO

NOW.

— MARKUS MUND

I RECALL THE LAW
SEMINAR AT YALE AS

AN EXCEPTIONALLY
ENRICHING

EXPERIENCE.

WE WERE TAUGHT BY
COMPETENT AND

CHARISMATIC

PROFESSORS IN A VERY
INDIVIDUAL AND

INTERACTIVE WAY,

WHICH ALLOWED

PERFECT ADJUSTMENT

TO EACH STUDENT'S

PERSONAL NEEDS.

— FABIAN MARTENS



YALE ENGLISH LANGUAGE INSTITUTE

JUNE 27 – AUGUST 5, 2011



Important Dates & Fees

APPLICATION DEADLINE

MONDAY, JUNE 6

DATE FOR RECEIPT OF TUITION & HOUSING PAYMENTS

MONDAY, JUNE 13

After this date, a late housing fee of \$100 will apply.

DORMITORY OCCUPANCY DATES

INTERNATIONAL STUDENT CHECK-IN

SATURDAY, JUNE 25

12:00 NOON THROUGH 10:00 P.M.

CHECK-OUT BY 6:00 P.M., FRIDAY, AUGUST 5

REGISTRATION *(Required)*

SUNDAY, JUNE 26

12:00 NOON THROUGH 4:00 P.M.

PLACEMENT TEST *(Required)*

MONDAY, JUNE 27

9:00 A.M. THROUGH 12:00 NOON

Location will be announced in admission materials.

Please note: Seminar students must register on Sunday but do not need to take the placement test on Monday.

PROGRAM EXPENSES

To apply:

APPLICATION FEE *(non-refundable)* \$50

TUITION DEPOSIT *(refundable if student is not admitted to program of choice)* \$200

TUITION

6-WEEK INTENSIVE LANGUAGE COURSE

(S992-30001) \$4250

TUITION FOR SPECIAL SEMINARS

Professional Communication for International Students

(S993-30002) \$4350

Business Seminar for International Students

(S994-30003) \$5050

Law Seminar for International Students

(S995-30004) \$5050

ROOM AND MEALS

For students attending 6-week programs \$2850

On campus housing is available from

SATURDAY, JUNE 25 – FRIDAY, AUGUST 5

FIRST MEAL: DINNER, JUNE 25

LAST MEAL: LUNCH, AUGUST 5

Residential colleges will close by 6:00 p.m. on the final day of the program.

HEALTH INSURANCE

All Summer Session students are required to have health insurance provided by a US insurance company.

Students will be enrolled automatically in the health insurance plan offered by the English Language Institute. The fee for this insurance is \$135.

ADDITIONAL FEES

We estimate that students will need to bring \$300-\$350 for books and photocopies of instructional materials.

Students often bring from \$500-\$700 for additional spending money (depending on your habits and your plans for short weekend trips).

Information

Placement Test

A placement test, which takes about two and a half hours, will be administered on Monday, June 27, 2011, between 9:00 a.m. and 12:00 noon. Students must take the placement test to participate in the English Language Institute intensive language programs.

STUDENTS APPLYING TO THE PROFESSIONAL SEMINARS WILL NOT TAKE THIS TEST. SEMINAR STUDENTS MAY BE ASKED TO TAKE AN ALTERNATIVE ASSESSMENT OF LANGUAGE ABILITIES DETERMINED BY THE SEMINAR LEADER.

Classroom Procedures

CLASSES BEGIN FOR SEMINAR STUDENTS ON MONDAY, JUNE 27, 2011. CLASSES BEGIN FOR INTENSIVE LANGUAGE STUDENTS ON TUESDAY, JUNE 28, 2011.

Certificates of Participation and Attendance Policies

At the conclusion of the program students will receive a grade report and an official Yale certificate awarded upon the successful completion of all work and requirements.

Class attendance is mandatory, and absences beyond the established limit will result in loss of credit and possible expulsion from the program. Students must complete the full course (6 weeks) to receive credit.

HOW TO APPLY (Fees and Deadlines)

Enrollment in the English Language Institute courses is limited; since students are accepted on a **first-come, first-served basis**, students are advised to apply as early as possible. A non-refundable application fee and tuition deposit are required at the time of application for admission. No papers can be processed until both fees have been received. **Students applying for summer study 2011 should apply online; this process permits payment of the initial application fee and tuition deposit by credit card.**

THE DEADLINE FOR APPLICATION IS MONDAY, JUNE 6. THE DEADLINE FOR PAYMENT OF FEES IS MONDAY, JUNE 13. HOUSING APPLICATIONS WILL NOT BE VALID WITHOUT FULL PAYMENT. If an applicant is not admitted to the program, the tuition deposit, but not the application fee, will be refunded.

Payment Information

Payment of tuition, housing, meals and any other charges must be received by Monday, June 13. All payments must be made in U.S. dollars and payable through U.S. banks. Checks drawn on foreign banks will not be accepted. Checks must be made payable to YALE UNIVERSITY. Please do not send cash or travelers' checks.

Please note that Yale does not accept credit card payments except for the initial fees that accompany the online application.

Wire Transfer

Please note that wire transfer is the preferred method of payment to avoid delays and payment problems. To wire payment (in U.S. dollars), please use the following instructions:

**Bank of America
New York, NY**

ABA Number: 026009593

Account Title: Yale University Student Financial Services

Account Number: 9428411899

It is VERY IMPORTANT that the sender of the funds provide IDENTIFYING INFORMATION: student's name, student's ID or social security number, English Language Institute, Summer Session
Swift Number: BOFAUS3N (International Only)

These instructions must be followed exactly as printed. **THE STUDENT APPLICANT'S NAME MUST BE CLEARLY AND COMPLETELY INDICATED ON THE WIRE TRANSFER.** Students should bring with them to registration a receipt from the bank that originates the wire transfer.

PLEASE NOTE: Banks often discount the amount of money wired to our office for a bank fee; hence the amount of money our office receives may be insufficient to cover fees. **ANY COLLECTION CHARGES ARE THE STUDENT'S RESPONSIBILITY.**



Visa Information for International Applicants

If you are not a US citizen or a US permanent resident, you will need to obtain F-1 student status to study in this full-time program. Yale's Office of International Students and Scholars (OISS) will issue the I-20 form once we have received your application form and all necessary fees, as well as **original proof** that you have enough money to pay for your tuition, fees and living expenses. **APPLY EARLY ENOUGH TO COMPLETE THIS NECESSARY STEP.**



YALE ENGLISH LANGUAGE INSTITUTE

JUNE 27 – AUGUST 5, 2011



Yale English Language Institute

U. S. MAIL:

P.O. BOX 208355 • NEW HAVEN, CT 06520-8355 U.S.A.

UPS/FEDEX ADDRESS:

55 WHITNEY AVENUE, SUITE 430 • NEW HAVEN, CT 06510 U.S.A.
(203) 432-2430 FAX (203) 432-2434

ENGLISH LANGUAGE INSTITUTE

(203) 432-2430 FAX: (203) 432-2434
eli2@yale.edu

OFFICE OF INTERNATIONAL STUDENTS AND SCHOLARS

(203) 432-2305 FAX: (203) 432-7166 www.oiss.yale.edu

REGISTRAR'S OFFICE

(203) 432-2330

STUDENT FINANCIAL SERVICES

(203) 432-2700 Sfs@yale.edu

The University is committed to basing judgments concerning the admission, education, and employment of individuals upon their qualifications and abilities and affirmatively seeks to attract to its faculty, staff, and student body qualified persons of diverse backgrounds. In accordance with this policy and as delineated by federal and Connecticut law, Yale does not discriminate in admissions, educational programs, or employment against any individual on account of that individual's sex, race, color, religion, age, disability, status as a special disabled veteran, veteran of the Vietnam era or other covered veteran, or national or ethnic origin; nor does Yale discriminate on the basis of sexual orientation or gender identity or expression.

University policy is committed to affirmative action under law in employment of women, minority group members, individuals with disabilities, special disabled veterans, and veterans of the Vietnam era and other covered veterans.

Inquiries concerning these policies may be referred to the Director of the Office for Equal Opportunity Programs, 104 William L. Harkness Hall, (203) 432-0849

In accordance with both federal and state law, the University maintains information concerning current security policies and procedures and prepares an annual crime report concerning crimes committed within the geographical limits of the University. Upon request to the Office of the Secretary of the University, P.O. Box 208230, New Haven, CT 06520-8230, 203.432.2310, the University will provide such information to any applicant for admission.

In accordance with federal law, the University prepares an annual report on participation rates, financial support, and other information regarding men's and women's intercollegiate athletic programs. Upon request to the Director of Athletics, P.O. Box 208216, New Haven, CT 06520-8216, 203.432.1414, the University will provide its annual report to any student or prospective student.

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Michael Doolittle

Michael Marsland
Yale Office of Public Information

William Whobrey,
Dean, Yale Summer Session

Mission Statement

THE MISSION OF
YALE SUMMER
SESSION IS TO
NURTURE AND INSPIRE
INTELLECTUAL
GROWTH IN A
COMMUNITY OF
SUMMER SCHOLARS
THAT PROMOTES
YALE'S TRADITION OF
ACADEMIC EXCELLENCE.
SUMMER STUDENTS
SHARE IDEAS,
INTERESTS, TALENTS,
AND CULTURES,
THEREBY CELEBRATING
THEIR UNIQUE
CONTRIBUTIONS AND
LEARNING FROM
EACH OTHER.



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Visit us at our website: www.yale.edu/eli

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