

October 7, 2016 | IFW INFORMATION SESSION

## Application and Selection Procedure

### **CASE STUDY (INTERNATIONAL FIELD WORKSHOP)** in A2 Term 2016

- The field workshop is *tentatively* scheduled for a period from January 29 to February 5, 2017. Please see the updated Course Syllabus for details (**Attachment 1**).
- Those who want to register for this course should submit an essay as instructed below. Only those who have passed selection process based on the essay, and interview as needed, are allowed to register.
- Students who have participated in the past IFWs could apply again and might be admitted, but will not earn credits.
- Please choose one of the target organizations on the list (**Attachment 2**) and make a proposal on how you will plan to organize a discussion session on a particular subject with professionals at the organization you select.
- You might want to make a proposal for more than one organization, but within the word limit.
- In the essay (your proposal), please make sure to do the following.
  1. Define what to be discussed as well as how to organize the session, and explain the motivation behind your proposal.
  2. Include description of your academic interests and strengths as well as implications of the activities for your future career goal.
  3. Indicate whether you are interested in a future internship opportunity at the organization you select.
- The length of the essay should be **no more than 600 words (12-point font size in A4 paper) in two pages or less**. Please make sure to follow this limit—otherwise, the essay will not be accepted.
- Please submit your essay **together with your CV** by e-mail to the following addresses with the subject line starting with "IFW2016A2" and your family name (for example, Subject: IFW2016A2: Nishizawa).

TO: GSDM Office <gsdm-ppoffice@pp.u-tokyo.ac.jp>  
CC: Toshiro Nishizawa <tnishizawa@pp.u-tokyo.ac.jp>
- The deadline for the submission is **17:00 on Friday, October 14 (Tokyo time)**.
- Please note that important factors considered in evaluating the essay are:
  - ✓ how the applicant ties his/her academic interest to the subject to be discussed;
  - ✓ how the applicant could make the good use of the proposed activity to help achieve her/his future career goal;
  - ✓ how the essay reveals the applicant's maturity, professional knowledge, communication skills and leadership potential; and
  - ✓ *most importantly*, how the proposed subject and activities attract attention and interest of professionals at the organization you select.

Instructor: Prof. Toshiro Nishizawa [tnishizawa@pp.u-tokyo.ac.jp]

GSDM Program Support Coordinator: Ms. Junko Okuhara

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Attachment 1 (Course Syllabus as of October 7, 2016)

Attachment 2 (List of Target Organizations)

Attachment 3 (Diary of IFW in 2016)



### ***Case Study (International Field Workshop)***

Course No. 5140730-2  
A2 Term 2016 (intensive)  
January 29-February 5, 2017

In order to take this course, students need to pass a pre-registration screening scheduled for mid-October while the course registration period for A2 courses is from Monday, November 28 to Friday, December 2, 2016. Those who want to register for this course will be asked to submit an essay as instructed separately and only those who have passed selection process based on the essay will be allowed to register. The number of students allowed to participate will be limited to up to about ten due to the nature of the course involving a series of intensive on-site discussions. Students should check with the graduate school or program they are enrolled in whether financial support would be available. Please note that the course grades will be available only after Monday, February 13, 2017.

## **COURSE SYLLABUS**

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Dates:	January 29-February 5, 2017 (tentative)
Instructor:	Toshiro NISHIZAWA, Project Professor (practitioner faculty member) <a href="http://gsdm.u-tokyo.ac.jp/en/curriculum_coach_Toshiro_Nishizawa.html">http://gsdm.u-tokyo.ac.jp/en/curriculum_coach_Toshiro_Nishizawa.html</a> Assisted by Ms. Junko OKUHARA, GSDM Program Support Coordinator
Credits:	2 credits
Language:	English
Office:	Room 624, 6 <sup>th</sup> floor, Administration Bureau Building 2
Office hours:	By appointment
Contact info:	tnishizawa@pp.u-tokyo.ac.jp; 03-5841-1343

*\*Please feel free to send me e-mails with any question about the course or if you want to make an appointment. To help me not to miss your incoming e-mails, **please start the subject line with "5140730-2" (Course No.)** when you send e-mails.*

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### **1. Objectives**

This course will aim to motivate students to seek ways to collaborate with diverse stakeholders in the international fora by offering opportunities to exchange views with senior officials, management staff and experts in government agencies, international organizations, global business entities, NPOs, and research institutions located in the United States. Planning and participating in discussion sessions with such professionals are expected to help students to identify today's societal challenges from global

perspectives and to design solutions in line with the concept of the Global Leader Program for Social Design and Management (GSDM) [<http://gsdm.u-tokyo.ac.jp/en/>].

## 2. Schedule

The field workshop is tentatively scheduled for a period from Sunday, January 29 to Sunday, February 5, 2017 to visit Washington DC and New York. Our target organizations include those listed as follows, but will be determined based on student interests and proposals.

Those who want to register for this course will be asked to submit an essay as instructed separately and only those who have passed selection process based on the essay will be allowed to register. Essays should be written as a proposal on subject and activities *well-designed to appeal to professionals* at the target organization and *attractive enough for them to accept our visit*.

A tentative schedule with target organizations is as follows.

January 29, Sun	Tokyo to Washington, D.C.
January 30, Mon	Washington, D.C.
January 31, Tue	Washington, D.C.
February 1, Wed	Washington, D.C.
February 2, Thu	Washington, D.C. to New York
February 3, Fri	New York
February 4, Sat	New York to Tokyo
February 5, Sun	Arrive in Tokyo

## 3. Teaching methods

This course is organized as a series of meetings and discussion sessions with senior officials, management staff and experts in government agencies, international organizations, global business entities, NPOs, and research institutions located in the United States. Active participation in discussion is expected based on student different backgrounds, life-experiences, specialized knowledge and skills. The working language is English.

Each student is required to submit a report with no more than 1,200 words (A4 size) by Friday, February 10, 2017.

**The report should be well organized and articulated with a focus on *your thoughts on how you could fill the gap between your own specialized knowledge/skills and the social demand and connect both to maximize the value of your own research in addressing challenges in the real world, based on discussion during the field workshop*.** Also, the report should propose an action plan to achieve your professional goal in line with your expressed thoughts. You should minimize a description of your own research and make sure to discuss how an interdisciplinary approach could potentially maximize the value of your own research in addressing challenges in the real world.

#### **4. Course requirements and grading**

The course grade will be based on:

Preparation 20%

Participation ~~50%~~ 40%

Individual report ~~30%~~ 40%

#### **5. Course materials**

None

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Application and Selection Procedure  
Case Study (International Field Workshop) in A2 Term 2016

## LIST OF TARGET ORGANIZATIONS

Washington, D.C.

**\*Bill & Melinda Gates Foundation** [<http://www.gatesfoundation.org/>]

**The Brookings Institution** (please specify a researcher or researchers)  
[<https://www.brookings.edu/>]

**\*\*Center for Strategic and International Studies (CSIS)** [<https://www.csis.org/>]

**Inter-American Development Bank (IDB)** (please specify a particular organizational unit) [<http://www.iadb.org/en/inter-american-development-bank,2837.html>]

**International Finance Corporation (IFC)** (please specify a particular organizational unit)  
[[https://www.ifc.org/wps/wcm/connect/corp\\_ext\\_content/ifc\\_external\\_corporate\\_site/home](https://www.ifc.org/wps/wcm/connect/corp_ext_content/ifc_external_corporate_site/home)]

**International Monetary Fund (IMF)** [<http://www.imf.org/external/>]

**\*\*National Institute of Standards and Technology (NIST)** [<https://www.nist.gov/>]

**National Institutes of Health (NIH)** [<https://www.nih.gov/>]

**\*National Space Society** [<http://www.nss.org/>]

**New America** [<https://www.newamerica.org/>]

**Space Policy Institute, The George Washington University**  
[<https://www2.gwu.edu/~spi/>]

**Space X** [<http://www.spacex.com/>]

**U.S. Food and Drug Administration (FDA)** [<http://www.fda.gov/>]

**The World Bank** (please specify a particular organizational unit)  
[<http://www.worldbank.org/>]

**\*World Resources Institute (WRI)** [<http://www.wri.org/>]

New York

**\*Cold Spring Harbor Laboratory** [<http://www.cshl.edu/>]

**\*Columbia University** (please specify a particular school or program)  
[<http://www.columbia.edu/>]

**ideas42** [<http://www.ideas42.org/>]

**\*Parsons DESIS (Design for Social Innovation and Sustainability) Lab, The New School** [<http://www.newschool.edu/desis/>]

**\*United Nations** (please specify a particular organizational unit) [<http://www.un.org/>]

**United Nations Development Programme (UNDP)** (please specify a particular organizational unit) [<http://www.undp.org/>]

**\*United Nations Office of Disarmament Affairs (UNODA)**  
[<https://www.un.org/disarmament/>]

\* indicates that contact and hosting person needs to be identified from scratch.

\*\* indicates organizations which might not allow non-US citizens to visit them.

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### On the way to Bangalore



### Infosys



*"Infosys Leadership session by Mr. Prakash showed the great interest an important company has to put on finding and training the future generation of leaders, useful inputs as well for the hypothetical GSDM leadership model discussed in the preparation forms."*

### Bangalore Political Action Committee (B.PAC)



*"What impressed me is the works they do to promote a good quality of life for citizens. These works are not some big projects but all truly contributed to improve the daily life. These people are talent and loving their own hometown."*

### The Akshaya Patra Foundation



*"I liked a visit to the Akshaya Patra Foundation because I was really impressed by the system of food distribution in India and that was kind of good example of a school food program which I want to build up in developing countries."*



## Indian Council for Research on International Economics Relations (ICRIER)



*"Dr. Ahluwalia at ICRIER impressed me. She was eloquent, poised, and could diplomatically speak about current, sensitive issues of global nature and her own country without becoming defensive. This was important to see as I aspire to be a leader or diplomat in my future. I would like to practice my public speaking skills as a result of meeting her."*



## Japan International Cooperation Agency (JICA) India Office



*"The successful projects done by JICA impressed me. And the strategy they used to promote the cooperation between Indian government, Japanese government and Japan's private sector also impressed me. They not only help the economic development in India but also focus on human resource development work."*

## World Bank Singapore Office



*"At the session with Cledan Mandri-Perrott in the World Bank Singapore, I was impressed by the clarity and the depth of his explanations despite of the simplicity of our questions. He provided many concrete examples and was able to give a frank point of view on the development banking system."*



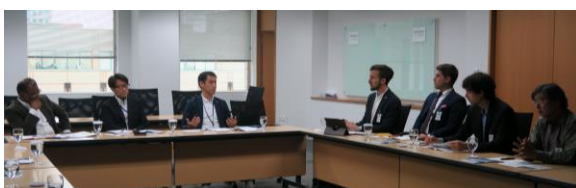
## National University of Singapore Satellite Program



*"NUS provided an interesting overview of the group activities, good example of developing an effective student project."*



## Economic Research Institute for ASEAN and East Asia (ERIA)



*"I learned most from ERIA's session with in particular Mr. Anbumozhi because he gave me several advice for my research and we are still in contact for doing future projects together. Moreover, as I was responsible for this session, it was an interesting learning experience on how to organize and moderate a meeting."*

## Asian Development Bank (ADB)



*"Ms. Jalal at the ADB was most impressive with her extensive background in law and work with women and victims of gender-based violence. My interest in women's issues closely related to her specialty, and her passion and presentation skills were strong. She was prepared and also willing to give me candid feedback during a one on one discussion after the meeting. Her advice has given me incredible direction in how to approach next steps and eventually work for an organization like the ADB."*



*"Speakers were very open to new ideas and provided us with invaluable advice on how to make our fundamental research valuable to the real world."*







### **Southeast Asian Fisheries Development Center/Aquaculture Department**



*"SEAFDEC was most impressive for me because we had a very candid discussion session with Dr. Maria Rowena Ra and Ms. Romana-Eguia and got a future research proposal tips."*



### **Philippine Institute for Development Studies (PIDS)**



*"PIDS was most impressive for me because we had a very candid discussion session with Dr. Jose Ramon G. Albert and got a very clear picture of the DRM capabilities of the Philippines at present. This session was particularly useful for my SIP Project."*

## Snapshots from the IFW in Asia in 2016





## Snapshots from the IFW in the United States in 2016





