

**Public International Law and Domestic Implementation,  
17, 18, 19 November 2017  
Dr Ingrid Barnsley  
ADDITIONAL COURSE GUIDANCE**

**Day 1 (17 November)**

*10 : 25 ~ 12 : 10*

**1. Introduction to public international law**

Text book, Chapter 1 (pp3-15), 2 (pp24-48), 3 (pp56-61)

*13 : 00 ~ 14 : 45*

**2. Introduction to public international law**

As above

*14 : 55 ~ 16 : 40*

**3. International law and national law**

Text book, Chapter 4 (pp98-110)

*16 : 50 ~ 18 : 35*

**4. Case Study 1: The use of force (1)**

Text book, Chapter 11

*18 : 45 ~ 20 : 30*

**5. Case Study 1: The use of force and international humanitarian law (2)**

Text book, Chapter 11

**Day 2 (18 November)**

*10 : 25 ~ 12 : 10*

**6. Case Study 2: The law of the sea**

Text book, Chapter 8

The following case will be discussed in class. The Professor will explore these materials with students together in class. Thus, students are welcome – but not required – to review these materials in advance): <https://www.itlos.org/en/cases/list-of-cases/case-no-24/>

*13 : 00 ~ 14 : 45*

**7. Case Study 3: Climate Change and Environmental Protection**

General background information on the international climate change regime:

[http://unfccc.int/essential\\_background/items/6031.php](http://unfccc.int/essential_background/items/6031.php)

The UN Framework Convention on Climate Change

[http://unfccc.int/essential\\_background/convention/items/6036.php](http://unfccc.int/essential_background/convention/items/6036.php)

The Kyoto Protocol [http://unfccc.int/essential\\_background/kyoto\\_protocol/items/6034.php](http://unfccc.int/essential_background/kyoto_protocol/items/6034.php)

Paris Agreement [http://unfccc.int/paris\\_agreement/items/9485.php](http://unfccc.int/paris_agreement/items/9485.php) (and related pages)

*14 : 55 ~ 16 : 40*

### **8. Case Study 4: International trade law**

Understanding the WTO: [http://www.wto.org/english/thewto\\_e/whatis\\_e/tif\\_e/tif\\_e.htm](http://www.wto.org/english/thewto_e/whatis_e/tif_e/tif_e.htm)

Evolution of the International Trading System:

[http://unctad.org/meetings/en/SessionalDocuments/tdb59d5\\_en.pdf](http://unctad.org/meetings/en/SessionalDocuments/tdb59d5_en.pdf)

*16 : 50 ~ 18 : 35*

### **9. Case Study 5: The law of international organisations**

We will explore the founding treaties of the Organisation for Economic Co-operation and Development <http://www.oecd.org/general/conventionontheorganisationforeconomicco-operationanddevelopment.htm> as well as of the International Energy Agency <https://www.iea.org/media/about/iep.pdf> and <https://www.iea.org/media/about/decesionofthecouncil.pdf>

Students may also be interested to review the following guide to the United Nations: [https://www.asil.org/sites/default/files/ERG\\_UN.pdf](https://www.asil.org/sites/default/files/ERG_UN.pdf)

See also the Vienna Convention on the Law of Treaties between States and International Organisations or between International Organisations [http://legal.un.org/ilc/texts/instruments/english/conventions/1\\_2\\_1986.pdf](http://legal.un.org/ilc/texts/instruments/english/conventions/1_2_1986.pdf)

## **Day 3 (19 November)**

*10 : 25 ~ 12 : 10*

### **10. Case Study 6: International human rights law (1)**

Text book, Chapter 12

*13 : 00 ~ 14 : 45*

### **11. Case Study 6: International human rights law (2)**

Text book, Chapter 12

During this class, we will together discuss Japan's Combined Fourth and Fifth Periodic Report to the UN Committee on the Rights of the Child. This report (UN Document Number CRC/C/JPN/4-5) is accessible via the website of the UN Committee on the Rights of the Child.

*14 : 55 ~ 16 : 40*

### **12. Class negotiation exercise**

Information to be provided in class on 17 and 18 November

*16 : 50 ~ 18 : 35*

### **13. Class negotiation exercise**

As above

### Assessment

Class participation 20%

Class negotiation exercise (19 November) 30%

End of term paper (4-29 December ) 50%

### Class Participation

Students are encouraged to come to class having completed the designated readings and prepared to discuss the designated topics.

It would be beneficial to attend class with a laptop or tablet that is wifi connected, as some short class activities will involve internet research.

Contact details for the Professor will be provided in class.