# CASE STUDY (WRITING PUBLIC POLICY CASES FOR SDGS)

- Graduate School of Public Policy
   The University of Tokyo
- Period 6 (18:45-20:30), Wednesday, April 10 July 10
- Seminar Room A (1213A), International Academic Research Building
- Professors Toshiro Nishizawa and KE Seetha Ram

Case Study (Writing Public Policy Cases for SDGs)



Discuss the public policy-related challenges and opportunities to achieve SDGs



Problem solving in public policy using teaching cases



Cases on a range of topics relating to SDGs

water, sanitation, transportation, spillover effect of infrastructure, fir tech, micro-financing, philanthropy and others



Participant-centered learning methods



Group work / Learn to write a teaching case



Narrative on a real-world situation to make a decision or solve a problem.

#### Teaching Case



Analytical work by interpreting the relationships among incidents, identifying possible options, evaluating choices and their outcomes.



Understand the relevance and importance of abstract concepts and theory in practice.

#### Motivation for taking the course



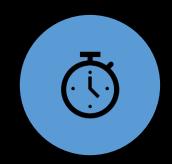
Self introduction



Career plan



Cases or topics of interest



2-3 minutes per person

Day 1	Wed, April 10	Introduction	TN & SR
Day 2	Wed, April 17	A case of sanitation	TN & SR
Day 3	Wed, April 24	A case of debt implications of a mega transportation project	TN
	Wed, May 1	No class (public holiday)	
Day 4	Wed, May 8	Model cases	(TBC)
Day 5	Wed, May 15	Group work assignment	TN
Day 6	Wed, May 22	Guest lecture by Prof. Ryosuke Shibasaki, University of Tokyo	TN & SR
	Wed, May 29	No class (reserved for Friday classes)	
Day 7	Tue, June 4 make-up	Group work	TN
Day 8	Wed, June 5	Group work	TN
Day 9	Wed, June 12	Guest lecture "Spillover effects of infrastructure" by Professor Naoyuki Yoshino, Dean of Asian Development Bank Institute	TN & SR
Day 10	Wed, June 19	Group work	SR
Day 11	Wed, June 26	Group work	SR
Day 12	Wed, July 3	Student presentation in a mock teaching setting	TN & SR
Day 13	Wed, July 10	Student presentation in a mock teaching setting	TN & SR
	Mid-August	Case submission	

## Course grading

The course grade will be based on:

Class attendance 20%

Participation in discussion 20%

Final presentation and group report (about 6,000 words)

### Required readings



- Model case studies (to be shared before each class).
- The guidelines for the teaching case are available at (<a href="https://nus.edu/2DzWw">https://nus.edu/2DzWw</a> Qh).