時間割コード Course Code	5140735 使用言語 PhD: 5179003 Language English	
授業科目名	Case Study (GraSPP Policy Challenge: Global Innovative Public Policy Solutions)	
Course Title	Case Study (GraSPP Policy Challenge: Global Innovative Public Policy Solutions)	
学期 Semester	A2 intensive 曜日·時限 Day/Period TBA TBA 単位数 Credits 2	
担当教員	鈴木 寛/城山英明/大橋弘/芳川恒志/有馬 純/オルシ・ロベルト/松尾真紀 華井和代	
Faculties	Hiroshi SUZUKI, Hideaki SHIROYAMA, Hiroshi OHASHI, Hisashi YOSHIKAWA, Jun ARIMA, Ro ORSI, Makiko MATSUO, Kazuyo HANAI	ober
授業の目標・概要 Course Objectives/ Overview	GraSPP Policy Challenge (GPC) offers the unique opportunity to students from diverse backgrour collaborate and seek to improve their teambuilding and policy-making skills. Participants are taske with responding to pressing the real-world policy challenges as a group, and with designing policie and proposals in response to those challenges. All students from GraSPP/STIG/GSDM are strongly encouraged to apply. Selected groups will have the chance to present at the GPPN Student Conference 2020 at London School of Economics and Political Sciences.	ed es ive
授業のキーワード Keywords	 The theme is 'Inequality'. This broad theme can be interpreted from many different perspectives: as well as wealth or incom inequality we also witness inequality of societal outcomes and of opportunities; gender, ethnic and religious inequality: inequality from the climate emergency; resource inequality; inequality between global regions but also within nation states (geographically and societally); inequality between global regions but also within nation states (geographically and societally); inequality of personal safe Any of these inequalities, and many others in addition, would fit within the scope of the theme of th conference. The Challenge In this context, We invite students to identify an important policy challenge in any field relatinequality and in any regional, international or national context. Proposals can incorporate private or hybrid approaches as appropriate. We are looking for student presentations on public policy proposals that demonstrate: A precise identification and analysis of an important and pressing public policy problem; precise analysis of the problem will need to be clear prior to discussion of any possible solutions A strong use of analytics and empirics and how these can be applied to inform a solution the public policy problem identified An astute understanding of how policy solutions can be implemented given the interests the policy actors in the chosen context A clear awareness of when similar solutions have been tried in the past, why they were successful or how they can be amended in order to be successful in the future. 	d y rights ety. he tted this n to
授業計画 Schedule	 Briefing session Submission of research proposal Feedback from the supervisors Final presentation and selection of GPPN delegation (Announcement of GPPN delegation) Submission of PPT material and final policy proposal Presentation rehearsal (Participants of GPPN Conference 2020 only) February 2020: Presentation at the GPPN Student Conference 2020 at LSE 	
授業の方法 Teaching Methods	Group work, Presentation, Discussion, Project-Based Learning	
成績評価方法 Method of Evaluation	Pass / Fail Those who submit a policy proposal or prototype of quality by the deadline will earn 2 credits.	
教科書 Required Textbook	N/A	
参考書 Reference Books	N/A	
履修上の注意 Notes	Prior to course registration at A2 term, students must first apply for the project separately. This course can be taken repeatedly and counted as up to 4 credits.	