

Graduate School of Public Policy
The University of Tokyo

Case Study (International Field Workshop)

Course No. 5140730-2
2019A2

COURSE SYLLABUS

Students willing to take this course need to pass a pre-registration screening to be held before the A2 registration period (November 25-29). To help students better understand the objective and screening procedure, an information session will be held on October 18 from 18:50 to 20:00 in Seminar Room A (IAR1213A). The total number of students allowed to participate will be limited to six to eight due to the nature of the course involving a series of intensive discussion with professionals at the host organizations. Students should check with the graduate school or program in which they are currently enrolled whether financial support would be available. Registration for the course will be done by GraSPP Office so that students cannot register via UTAS by themselves. If the registration period with your schools is different from GraSPP's, please seek permission from your school office for registering this course outside your school's registration period.

Schedule: February 9-16, 2020 (tentative)
Instructor: Toshiro Nishizawa, Professor
<http://www.pp.u-tokyo.ac.jp/en/faculty/nishizawa-toshiro/>
Assisted by Ms. Junko Okuhara, GSDM Program Support Coordinator
Credits: 2 credits
Language: English
Category: Practical training
Office: Room 1120, 11th floor, International Academic Research Building
Office hours: By appointment
Contact info: tnishizawa@pp.u-tokyo.ac.jp | 03-5841-1343

Please feel free to send me e-mails with any question about the course or if you want to make an appointment. To help me not to miss your incoming e-mails, **please start the subject line with "IFW2019A2" when you send e-mails.*

1. Objectives

This course will aim to motivate students to seek ways to collaborate with diverse stakeholders in the international fora by offering opportunities to discuss with senior officials, management staff and experts in government agencies, international

organizations, global business entities, NPOs, and research institutions located in Washington, D.C. and New York. Planning and participating in discussion with such professionals are expected to help students to identify today’s public policy challenges from global perspectives and to design solutions in line with the concept of the Global Leader Program for Social Design and Management (GSDM) [<http://gsdm.u-tokyo.ac.jp/en/>].

- Help students to identify today’s public policy challenges from global perspectives and to learn how to design solutions
- Active involvement is required to lead discussion with professionals on public policy issues to be defined during the planning and preparation stages.
- Provide networking opportunities with professionals to develop your future career

2. Schedule

The field workshop itself is tentatively scheduled to take place in mid-February 2020 to visit Washington, D.C. and New York.

A tentative schedule with main target organizations is as follows.

Feb 9, Sun	Departure from Tokyo and arrival in Washington, D.C.	...
Feb 10, Mon	Washington, D.C.	Brookings Institution, Center for Strategic and International Studies (CSIS), International Monetary Fund (IMF), National Institutes of Health (NIH), SpaceX, The World Bank Group
Feb 11, Tue	Washington, D.C.	
Feb 12, Wed	Washington, D.C.	
Feb 13, Thu	Washington, D.C. to New York	...
Feb 14, Fri	New York	Columbia University, United Nations
Feb 15, Sat	Departure from New York	...
Feb 16, Sun	Arrival in Tokyo	...

3. Teaching methods

This course is organized as a series of discussion with senior officials, management staff and experts in government agencies, international organizations, global business entities, NPOs, and research institutions located in Washington, D.C. and New York. Students are required to be actively involved from the planning stage by preparing proposals and to participate in discussion based on their different backgrounds, life-experiences, specialized knowledge and skills.

Proposals should define public policy issues to be discussed from global perspectives in the context of the overarching theme “*Innovative Approaches to Addressing Global Public Policy Challenges*”.

Each student is also required to submit a report which needs to be well organized and articulated with a focus on how to fill the gap between each student's own specialized knowledge and the social demand for innovative approaches based on learning from a series of discussion during the field workshop.

4. Course requirements and grading

The course grade will be based on:

Preparation 30%

Participation and leadership 40%

Individual report 30%

5. Course materials

None
