

November 7, 2022

**International Field Workshop in the US**  
Course No. 5130320-2/5179004-2 2022A2

## **Syllabus**

### **Course Objectives**

This course gives students opportunities to discuss current public policy issues with professionals in government, international organizations, businesses, NPOs, and research institutions in the United States. It has four objectives: first, to help students identify today's public policy challenges and learn how to design solutions, second to assist students in developing professional communication skills, third to encourage students to learn how to deliver their messages to professionals and the general public, and fourth to give students networking opportunities with professionals to broaden their future career potential.

### **Schedule**

Tentatively scheduled for February-March 2023 in a virtual format

### **Teaching Methods**

This course offers a series of discussion sessions with professionals in public policy fields in the United States under the overarching theme (*"Public Policy Challenges in the Changing Geoeconomic Landscape"*). The instructor guides students in preparing a proposal for discussion on public policy issues of their choice at their target organizations. Students lead and moderate a meeting discussion. Each student must submit a blogpost-style report<sup>†</sup> or reports on the chosen topics enriched by discussion during the field workshop. The course will limit the total number of students to five due to the nature of the method involving a series of intensive talks.

The target organizations this time are the Brookings Institution, International Monetary Fund (IMF), and the World Bank Group.

### **Grade Evaluation**

- Preparation 30%
- Leadership and participation 30%
- Individual report 40%

### **References**

Dunleavy, Patrick. 2016. "[How to write a blogpost from your journal article in eleven easy steps.](#)" Blog Admin (blog.). LSE, January 25, 2016.

Part III of [A Manual for Writers of Research Papers, Theses, and Dissertations](#) (9<sup>th</sup> Edition. Kindle Edition. The University of Chicago Press. US\$12.99) is a standard reference for writers with the recommended editorial style based on [The Chicago Manual of Style](#).

### **Notes on Taking the Course**

Students willing to take this course must pass a pre-registration screening before the A2 registration period (December 6-12). Please do not count credits for this course to satisfy your completion requirements if you plan to graduate in March 2023.

† The past blogpost-style reports from the IFW in Asia.

- [Will donors' coal finance policy towards developing nations be an effective solution for tackling climate change challenges?](#)
- [China going full speed ahead into institutional reform from the pandemic—why and how](#)
- [Looking beyond corruption to improve public spending on public procurement](#)
- [China, Japan, and South Korea—education & exchange programs amid the global challenges | Can the obstacles posed by COVID-19 be turned into an opportunity for change?](#)
- [Reality check: are justice systems just to women and girls?](#)