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| 時間割コード<br>Course Code                      | 5140735                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 使用言語<br>Language    | English |                |   |
| 授業科目名                                      | Case Study (GraSPP Policy Challenge: Global Innovative Public Policy Solutions)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                     |         |                |   |
| Course Title                               | Case Study (GraSPP Policy Challenge: Global Innovative Public Policy Solutions)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                     |         |                |   |
| 学期<br>Semester                             | A2 intensive                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 曜日・時限<br>Day/Period | TBA     | 単位数<br>Credits | 2 |
| 担当教員                                       | (TBC) 鈴木寛／芳川恒志／オルシ・ロベルト／松尾真紀子／加藤涼／服部孝洋／柴山創太郎／ZHANG, Qianxue                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |         |                |   |
| Faculties                                  | (TBC) Hiroshi SUZUKI, Hisashi YOSHIKAWA, Roberto ORSI, Makiko MATSUO, Ryo KATO, Takahiro HATTORI, Sotaro SHIBAYAMA, Qianxue ZHANG                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     |         |                |   |
| 授業の目標・概要<br>Course Objectives/<br>Overview | GraSPP Policy Challenge (GPC) offers a unique opportunity to students from diverse backgrounds to collaborate and seek to improve their teambuilding and policy-making skills. Participants are tasked with responding to pressing the real-world policy challenges as a group, and with designing policies and proposals in response to those challenges.<br>All students from GraSPP/STIG are strongly encouraged to apply. Selected groups will be ultimately invited to present at the GPPN Annual Conference 2026 which will take place in Singapore, hosted by Lee Kuan Yew School, National University of Singapore.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |         |                |   |
| 授業のキーワード<br>Keywords                       | <b>The Challenge</b><br>We invite students to identify an important policy challenge in any public policy field and in any regional, international, or national context. Students should form a team and work together to develop their proposals.<br>We are looking for student presentations on public policy proposals that demonstrate: <ul style="list-style-type: none"><li>● <b>Argumentation</b> : A precise identification and analysis of the targeted population or territory; this precise analysis of the problem will need to be clear prior to discussion of any possible solutions</li><li>● <b>Figures</b> : A strong use of analytics and empirics and how these can be applied to inform a solution to the public policy problem identified</li><li>● <b>Implementation</b> : An astute understanding of how policy solutions can be implemented given the interests of the policy actors in the chosen context</li><li>● <b>Benchmarking</b> : A clear awareness of when similar solutions have been tried in the past, why they were successful or amended in order to be successful in the future.</li></ul><br>The proposal should be concise but clearly argued and based on evidence from practice and/or research. |                     |         |                |   |
| 授業計画<br>Schedule                           | Oct 2025: Info session & Application / Briefing session<br>Nov 2025: Submission of research proposal / Feedback by Academic advisors<br>Dec 2025: Presentations - Selection of GPPN Conference participants<br>Jan 2026: Submission of final paper and presentation material<br>Mid Feb 2026: Presentation rehearsal (*GPPN Conference participants only)<br>Late Mar 2025: Participation in the GPPN 2026 Annual Conference in Singapore<br>(*The Schedule may be subject to change. Dates to be confirmed)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |         |                |   |
| 授業の方法<br>Teaching Methods                  | Group work, Presentation, Discussion, Project-Based Learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |         |                |   |
| 成績評価方法<br>Method of Evaluation             | Pass / Fail<br>Those who successfully complete all assignments of quality will receive 2 credits.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     |         |                |   |
| 教科書<br>Required Textbook                   | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                     |         |                |   |
| 参考書<br>Reference Books                     | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                     |         |                |   |
| 履修上の注意<br>Notes                            | Prior to the A2 course registration, students must first complete the pre-online registration separately. Course registration is required to earn credits, which will be done by the GraSPP Office, not through UTAS. This course can be taken repeatedly and counted as up to 4 credits.<br>To help students better understand the objective and procedure of this course, the information session is planned to be held in early October. (*The details will be posted on the Student Bulletin Board shortly.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                     |         |                |   |